

From: [Steele, Rachel](#)
To: [Bowman, Michael](#); [Kwiek, Nicole](#)
Cc: [Fredal, James](#); [Downing, Molly N.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Pharmacy 3440
Date: Monday, October 9, 2023 4:17:48 PM
Attachments: [image001.png](#)
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Good afternoon

On Tuesday, Sept. 19th, the Health and Wellbeing Theme Advisory Group and the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Pharmacy 3440

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty recognize alignment of Course Learning Outcome 6 (syllabus pg. 3) with the Health and Wellbeing ELOs and appreciate that the course content helps students to explore the ways in which drugs have societal impacts on health and wellbeing. However, they ask that the College of Pharmacy provide more detailed information in the course assignment descriptions (syllabus pgs. 4-5) and the course schedule (syllabus pg. 11-14) about how the weekly course assignments and learning activities align with achieving ELO 3.1 and ELO 3.2 so that the focus of the course is more apparent to students.
- ii. The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- iii. The reviewing faculty suggest that the College of Pharmacy remove or revise the chart on pg. 3 of the syllabus, as it only maps the course objectives to the Expected Learning Outcomes for one of the three GEN Goals for this category. Should the unit choose to keep the table, the reviewing faculty recommend that it be expanded to include all of the GEN Theme: Health and Wellbeing ELOs.
- iv. The reviewing faculty recommend that the College of Pharmacy remove the reference to “the OSU Standard Scheme” for grades (syllabus pg. 5) as there is no standard grading scheme at Ohio State; instructors are welcome to use any grading scheme that fits the needs of their course.
- v. The reviewing faculty suggest that the College of Pharmacy update the Course Technology recommendations on pg. 6-7 of the syllabus. The most recent technology recommendations for students can be found on pgs. 5-6 of the [ASC Distance Learning Syllabus Template](#).
- vi. The reviewing faculty recommend that the College of Pharmacy remove the reference to the College of Arts and Sciences Student Resource Page (syllabus pg. 7) as that website is no longer operational.

- vii. The reviewing faculty suggest that the department use the most recent version of the Student Life Disability Services Statement (syllabus pg. 9), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- viii. The reviewing faculty suggest that the department use the most recent version of the Mental Health Statement (syllabus pg. 10), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).
- ix. The reviewing faculty ask that the College of Pharmacy include with the revision a cover letter that details the changes made in response to the feedback above.

I will return Pharmacy 3440 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Molly Downing, Jim Fredal (faculty Chairs of the HW TAG and the Themes I Subcommittee [respectively]; cc'd on this e-mail), or me.

Best,
Rachel



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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.